

MODULE DESCRIPTOR

Module Title	Justice, Society and Technology
Course Title(s)	LLB (Hons) Law LLB (Hons) Law (Business) LLB (Hons) Law (with Foundation Year) BSc (Hons) Criminology BSc (Hons) Criminology (with Foundation Year) BSc (Hons) Criminology and Law
College	College of Society and Professions
School	School of Law and Education
Parent Course (if applicable)	LLB Law
Level	4
Semester	2
Module Code	LAW_4_JST
Credit Value	20
Student Study Hours	Total hours: 200 Contact hours: 36 Student managed learning hours: 164 Placement hours (if applicable): N/a
Pre-requisite Module(s) or/and learning	N/A
Co-requisite Module(s)	N/A
Module Leader	TBC
Short Description	This module explores the intersection of law, justice, society and modern technology, focusing on how digital advancements shape crime, crime control, legal frameworks, and societal responses. Students will examine legal, societal and ethical issues, study contemporary case examples, and understand how technology impacts crime prevention, investigation, and the administration of justice. The module aims to equip learners with critical insights into the evolving relationship between law, society and technology.
Aims	The aim of the module is to provide students with a comprehensive understanding of how technological advancements influence law, justice, and criminal behaviour in contemporary society. It seeks to examine the legal, ethical, and social challenges posed by cybercrime, digital surveillance, artificial intelligence, and data protection, while exploring the effectiveness of existing laws in addressing these issues. Ultimately, it prepares students to engage with the evolving intersection

	of law, technology, and criminology in both professional and academic contexts.
Learning Outcomes (Recommended 4 to 6 outcomes)	A. Knowledge and Understanding: A1. Demonstrate knowledge and understanding of how technological advancements impact legal frameworks, justice systems, and criminal behaviour. A3. Explain how law operates within its social, political and international context, recognising its impact on individuals, communities and institutions. [CLO: A1, A2, A3 & A4] B. Intellectual Skills B4. Explain legal rules, doctrines, policies and ethical dimensions of the evolving relationship between law, society and technology [CLO: B1, B2 & B3] C. Practical Skills C3. Complete independent projects, demonstrating organisation, responsibility, and professional standards. [CLO:C1, C3 & C4] D. Transferable Skills D4. Develop personal strategies supporting decision making, initiative and career development. [CLO: D1, D2 & D3]
Employability	The Justice, Society and Technology module equips students with skills and knowledge that are highly relevant to careers in law, criminology, cybersecurity, and digital investigations. Graduates gain expertise in understanding cybercrime, digital evidence, AI ethics, data protection, and technological applications in criminal justice, making them suitable for roles in law enforcement, legal practice, regulatory bodies, forensic investigation, and compliance. The module also develops critical thinking, analytical skills, and familiarity with emerging technologies, which are increasingly valued in policy-making, research, and consultancy roles focused on law, crime prevention, and technology-driven justice solutions.
Teaching and Learning Pattern	Lectures Group Work Seminars Tutorials Laboratory Workshops Practical VLE Activities
Indicative Content	Introducing information society, law and democracy

	Social media and Crime Cyber- crime Ethical and human rights issues Emerging crime and challenges Technology and the administration of justice Justice, technology and inequalities Technology and democracy Policing and technology Technologies of surveillance and punishment Disciplinary technologies criminology Technologies of resistance criminology Digital space and online crime (coercive control, online hate crime and harassment, gaming and violence) Research Skills
Assessment Method	Formative assessment: In class presentations and opportunities to prepare reflective writing for self and peer review. Summative assessment: [Module LOs: A1, A3, B4, C3, D4] Students will complete a summative assessment that allows them to demonstrate their understanding of contemporary social issues and their legal/social implications through a recorded artifact: e.g. podcast or video presentation. Students can elect to complete this assessment either individually or in small groups. A) Individual Artifact: Written or audio-visual artifact OR B) Collaborative Artifact: Written or audio-visual art
Mode of Resit	Formative assessment: Same as above. Summative assessment: Same as above, make good
Indicative Sources (Reading lists)	Current editions of Core materials: A Gillespie, <i>The English Legal System</i>, OUP E Finch and S Fafinski, <i>Legal Skills</i>, OUP Carrabine, E., Cox, P., Crowhurst, I., Crowhurst, I., Di Ronco, A., Di Ronco, A., Fussey, P., Sergi, A., Sergi, A., South, N., Thiel, D., & Turton, J. (2020). <i>Criminology: A Sociological Introduction</i> (4th ed.). Routledge. Other materials Powell, A., Stratton, G., & Cameron, R. (2018). <i>Digital Criminology: Crime and Justice in Digital Society</i> (1st ed.). Routledge. Law Commission - https://www.lawcom.gov.uk/
Other Learning Resources	Students will be directed to other resources, including key journals on the Moodle site and OUP Law Trove.